

Chinese Language for Primary Schools (Grades 1-5)

English Translation of Introductory Pages

板块说明 Components of Huanle Huoban (Happy Pals)

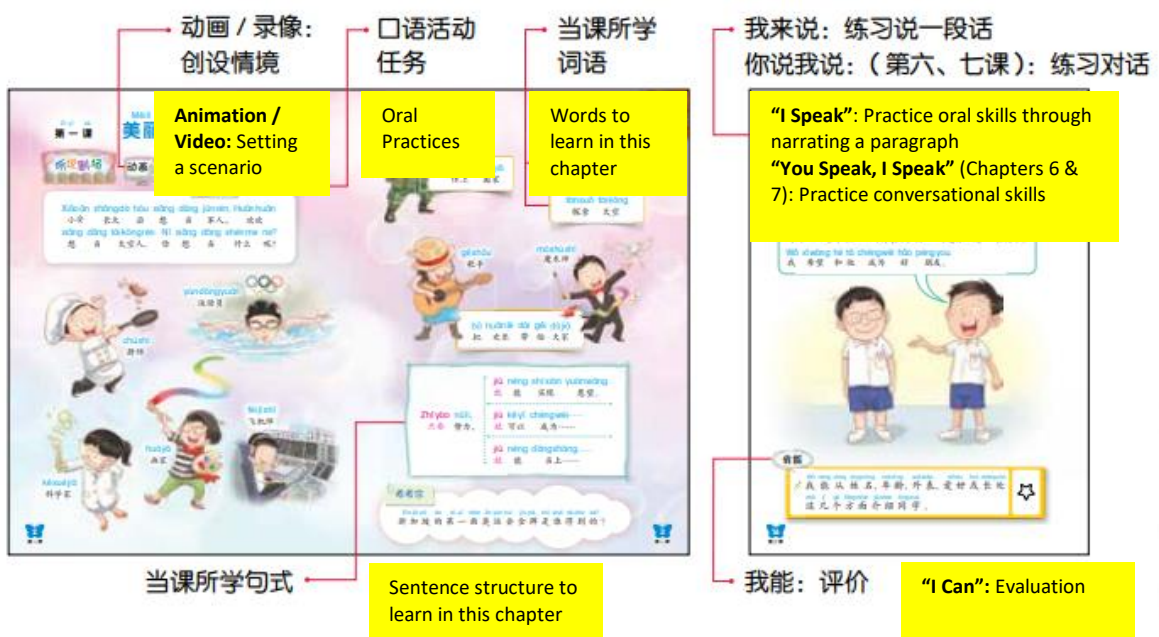
(一) 听说剧场 Oracy Theatre

学习口语交际和口语表达。汉语拼音标在汉字之上，汉语拼音与汉字都分词连写，以利于口语的学习。

Oracy Theatre focuses on developing students' oral communication skills. Hanyu Pinyin is a useful tool in aiding students in character recognition and reading, and it is intentionally placed on top of Chinese characters in this section. Hanyu Pinyin of the Chinese characters linking to a word are enjoined, while the first letter of the Hanyu Pinyin in every sentence is in capital letter. This enables students to differentiate words and sentences, equipping them with effective oracy and reading skills.

(一) 听说剧场

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(2) 读写乐园 Literacy Playground

In this section, students focus on reading, writing and more importantly, the recognition of Chinese characters. To emphasize the learning of characters recognition, the Hanyu Pinyin is enjoined and placed below the Chinese characters to facilitate the learning of reading and writing.



(二)

学习识字、写字、阅读和写作。汉字在汉语拼音之上，汉语拼音分词连写，以利于读写的学习。

"I Can Recognize": It identifies key radicals and characters that students are required to learn in the chapter.

我会认：识读字
和偏旁部首

读一读：识字读句

"Reading Is Fun": This section focuses on characters recognition as students are tasked to read the sentences.

"I Can Write": It identifies key vocabulary that students are required to learn in the chapter.

我会写：识写字

"I Can Say", "I Can Recognize", "I Can Write" – these three sections outline learning objective of each chapter and serve as useful evaluation tools to assess pupils' level of proficiency and mastery in speaking, reading and writing.

"I Love Reading": This section focuses on words recognition through conversations and reading passages. It's graded in 3 levels to cater to pupils with varying learning abilities.

Core: Suitable for all pupils.

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Reading Tips

核心: 供全体学生学习
阅读学习点

Enrichment: Suitable for higher-ability pupils.

深广: 供有能力的学生学习

Introduction: Suitable for pupils who are not frequently exposed to Chinese language learning.

强化: 供较少接触华文的学生先学习

我爱阅读: 识字阅读

① 我认真复习每一篇课文。

② 我家一个弟弟，争当小老师。

③ 同学们，把书打开，翻到第十页。

我的愿望一定能实现!

我的大表哥

我有一个大表哥，他姓陈，名叫陈聪，就是“快乐、聪明”的意思。大表哥今年二十一岁，比我大十二岁。他的脸方方的，头发卷卷的，个子高高的，身体很强壮。

大表哥是妈妈的儿子。妈妈叫他“大福”，叫我“小福”。妈妈为什么这样叫我们呢？因为我们都属猪，小时候都长得胖胖的，妈妈说我们很有福气，就给我们起了这样的小名。

意思: 卷强壮 福猪

我的好伙伴

我有一个好伙伴，它就是我的书包。

我的书包是用一种特别的布料做的，蓝色和灰色搭配在一起，颜色真好看！书包两旁各有一个小口袋，可以放水壶和纸巾。背面有两条宽宽厚厚的背带，背在肩上十分舒服。

我的书包有一个很大的“肚子”，里面有三层。外面一层放文具盒，中间一层放课本，里面一层放练习本。书包里的东西虽然不少，可是却十分整齐。

书包每天和我一起上学。上课时，它静静地陪伴着我；放学了，它跟我一起回家。谢谢你，我的好伙伴!

“我”的书包是什么样的？它和你的书包有什么不同？

(3) 生活运用 Real-Life Application

Focusing on sharing and interactions in this section, students extend and consolidate their learning through language activities and tasks that promotes real-life applications.

“Language Land”: This section focuses on language knowledge as well as learning points on reading and writing.

“Reading Magnifier”: Reading tips and prompts are available to help students to comprehend what they have read better through diagrams or activities.

生活运用

布置任务，在生活中运用所学。

语文园地: 语言知识和阅读、写作学习点

读读想想

子 姓 音 意
生 姓 四 思
也 姓 相 想
马 妈 士 志

句子变变变: 句式变换

“Sentence Restructuring”:
Students are guided on different sentence structures through examples.

- 他努力学习。
- 他一定能实现这个愿望。
- 他只要努力学习，就一定能实现这个愿望。
- 只要努力学习，他就一定能实现这个愿望。
- 只要他努力学习，就一定能实现这个愿望。
- 你常常练习。
- 你能跑得更快。
- 你只要常常练习，就能跑得更快。
- 只要常常练习，你就能跑得更快。
- 只要你常常练习，就能跑得更快。

阅读放大镜: 阅读学习点

读了课文，你了解了大表哥的什么？想想课文先介绍什么，后介绍什么。

读读小练笔

根据提示，写一个朋友或家人。

我能

我能从姓名、年龄、外表、爱好、愿望这几个方面了解“我”的大表哥。	☆
我能从姓名、年龄、外表、爱好等几个方面写一个人。	☆
写人时，我能描写他/她的外表。	☆

我能: 评价

“Writing Practice”:
Writing tasks are provided and to be completed in the Activity Book.
“I Can”:
Evaluation

生活运用

认识班上同学的华文姓名，帮老师点名或发本子。

姓名: 王恩奇
姓名: 叶山
姓名: 陈春树
姓名: 曾志强
姓名: 李小明
姓名: 李小明

小发现: 和语言、文化相关的小任务

“Interesting Finds”:
Tasks related to the language and culture of the chapter are also raised to extend a child’s learning.

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Characters of Huanle Huoban (Happy Pals)

Pupils engage in a fun and enjoyable learning experience through the lens of their five learning buddies!

