

Name:		Date from:			
Practice:		Date to:			
Right now, I can so	lve	problems ir	n 1 minute.		
My goal is to solve problems in 1 minute.					
Each UI draw sh	ows how mo	ıny problems :	[solved in 1 minu	Jte.	





Numbers to 5

	Look.	Cover.	Clap.	Say.	Write.
1	1				
2	2				
3	3				
4	4				
5	5		M		





Numbers to 10

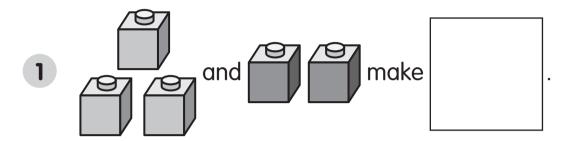
	Look.	Cover.	Clap.	Say.	Write.
1	6				
2	7				
3	8				
4	9				

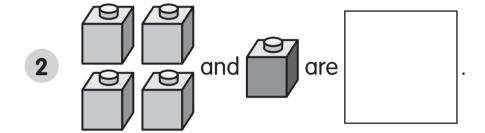


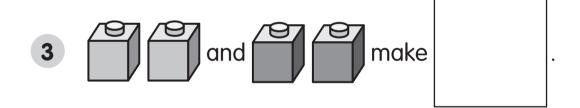


Parts and Wholes

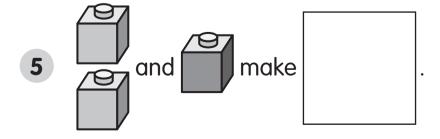
Count. Write.









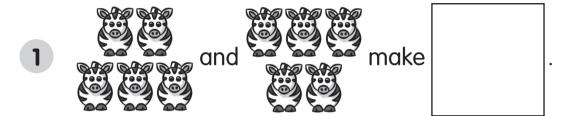


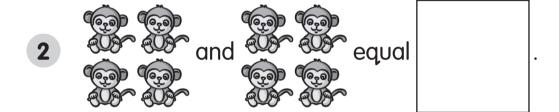


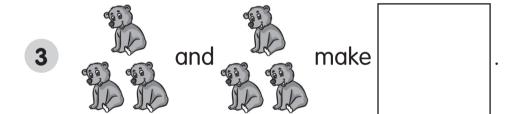


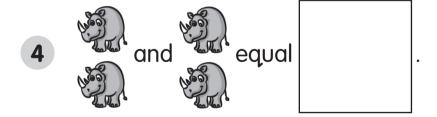
Counting and Adding Within 10

Count. Write.













Subtracting 1

Cross out one . How many are left? Count. Write.

1





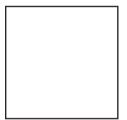






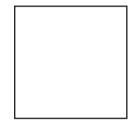
2





3





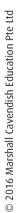
4







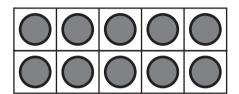


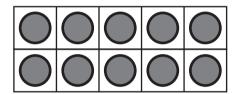


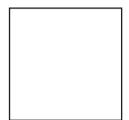


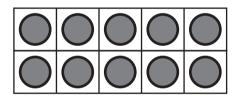
Counting On from 10

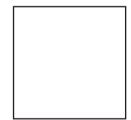
Count. Write.

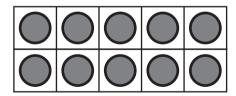


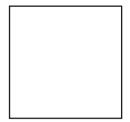


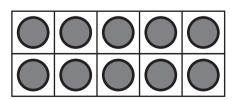


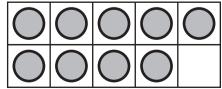


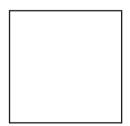










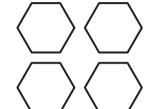


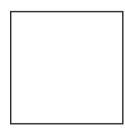


Counting and Adding Within 10

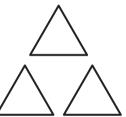
Count. Write.

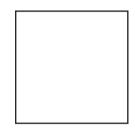
1





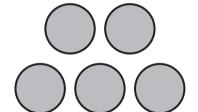
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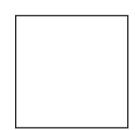




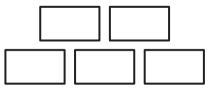
3

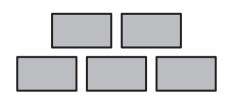


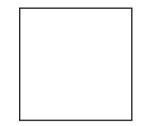


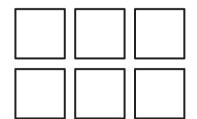


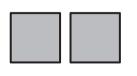
4















Grouping Within 10

Count. Write.

1



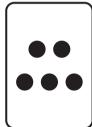


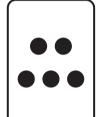


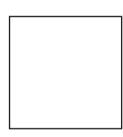




2

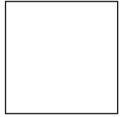




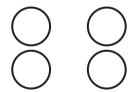


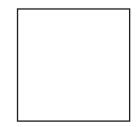
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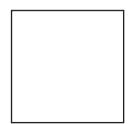


4







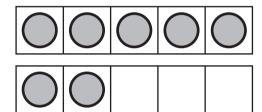




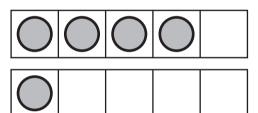
Comparing Numbers

Cross out ___ from the greater set to make both sets the same. How many did you cross out? Count. Write.

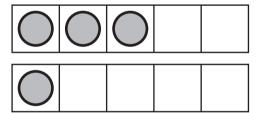
1



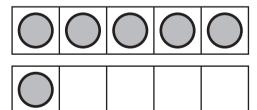
2

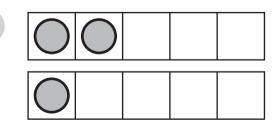


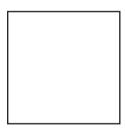
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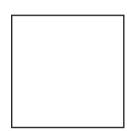


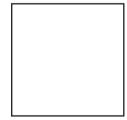
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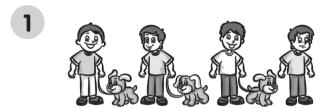


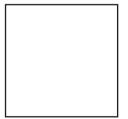


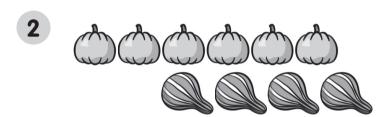


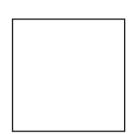
Counting and Adding Within 10

How many are there in all? Count. Write.

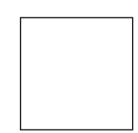


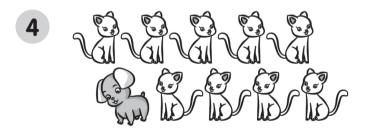


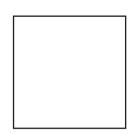


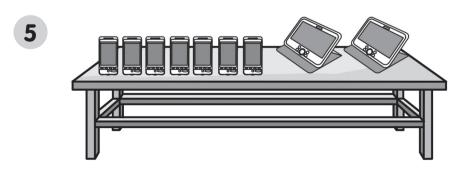


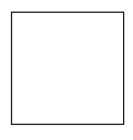














Addition Within 10

Count. Write.

 $\quad \text{and} \quad$



are



and

are



- 2

and

8

are



and



are



- 3

and



are





and



are



- 4

and



are







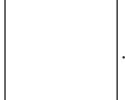




and



are







Counting On to Figure Out Parts

Count on. Find the missing number. Write.

1



and



make 4.

2



and



equal 6.

3



and



are 8.

4



and



equal 7.

5



and



are 9.



Parts and Wholes

Count. Write.

1



2



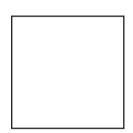
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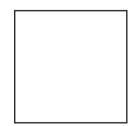


4







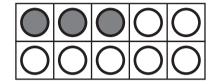




Parts and Wholes

Count. Write.

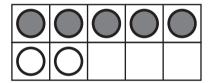




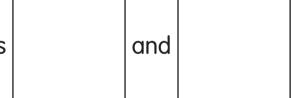




ī is	and	



7 is





4 is





2 is

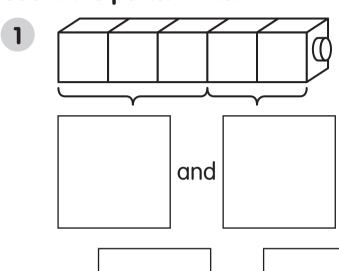


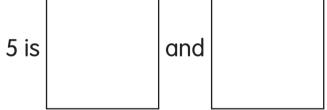


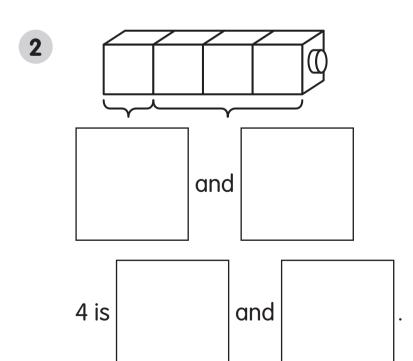


Simple Bar Model Review Within 5

Count the parts. Write.







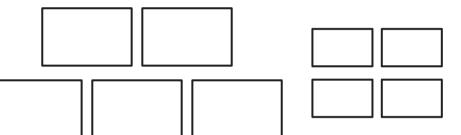




Adding Different Shapes Within 10

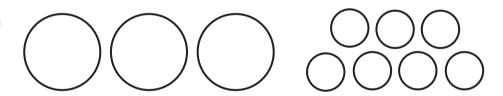
Count. Write.





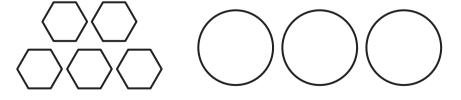
How many shapes are there in all?



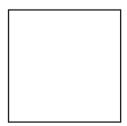


How many shapes are there in all?





How many shapes are there in all?





Addition Sentences Within 5

Count. Add. Write.

1







+





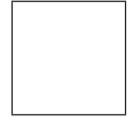
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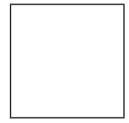




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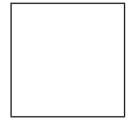






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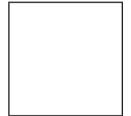




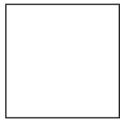
Subtraction Sentences Within 5

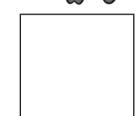
How many are there left? Count. Write.







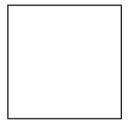






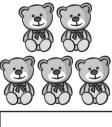








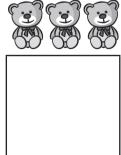












Addition Facts Within 5

Add. Write.



Subtraction Facts Within 5

Subtract. Write.



Congratulations! on met your god

met a personal goal of solving ____ problems in 1 minute.

)ate:

Signed by: _____

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