

第一课

Lesson 1

你好

Hello

学习目标

Wǒ néng

我 能

I am able to



zài shuō huà shí yùn yòng běn kè de yǔ yán diǎn:
在说话时运用本课的语言点：

understand and use the language points learnt:

“shì”、“nǐ”、“wǒ”、“tā” / “tā”

“是”、“你”、“我”、“他” / “她”

hé chén shù jù

和 陈 述 句



lǐ jiě hàn yǔ pīn yīn de yīn jié jié gòu
理解 汉语 拼音 的 音节 结构

understand the structure of the *hanyu pinyin*
syllables



tīng biān hé dù chū jiǎn dān de yīn jié
听 辨 和 读 出 简 单 的 音 节

aurally recognise and pronounce basic
syllables



导入 Introduction

Tā shì shéi?

1. 他 是 谁 ?

Nǐ hǎo! Wǒ shì Lǐ lǎo shī.

2. 你 好 ! 我 是 李 老 师 。



课文·对话 Dialogue

Lǐ Bó kāi: Nǐ hǎo!

李 伯 开 : 你 好 !

Fǎ dì mǎ: Nǐ hǎo!

法 蒂 玛 : 你 好 !

Lǐ Bó kāi: Wǒ shì Lǐ Bó kāi.

李 伯 开 : 我 是 李 伯 开 。

Fǎ dì mǎ: Wǒ shì Fǎ dì mǎ.

法 蒂 玛 : 我 是 法 蒂 玛 。

Fǎ dì mǎ: Tā shì shéi?

法 蒂 玛 : 他 是 谁 ?

Lǐ Bó kāi: Tā shì Mǎ kè.

李 伯 开 : 他 是 马 克 。



语言点

Language Points

shì

是

Tā

他

Nǐ

你

shì

是

shéi?

谁?

nǐ、wǒ、tā / tā
你、我、他 / 她

Tā / Tā
他 / 她

Nǐ
你

Wǒ
我

shì
是

Lǐ Bó kāi.
李伯开。

Fǎ dì mǎ.
法蒂玛。

(name)。

chén shù jù

陈述句

Wǒ
我

Tā
他

shì
是

Mǎ kè.
马克。

Lǐ lǎo shī.
李老师。

liàn yí liàn 练一练

Work in a pair to carry out the conversations below.

a Nǐ shì shéi?

A 你 是 谁 ?

B Wǒ shì

我 是 _____。



b Tā shì shéi?

A 他 是 谁 ?

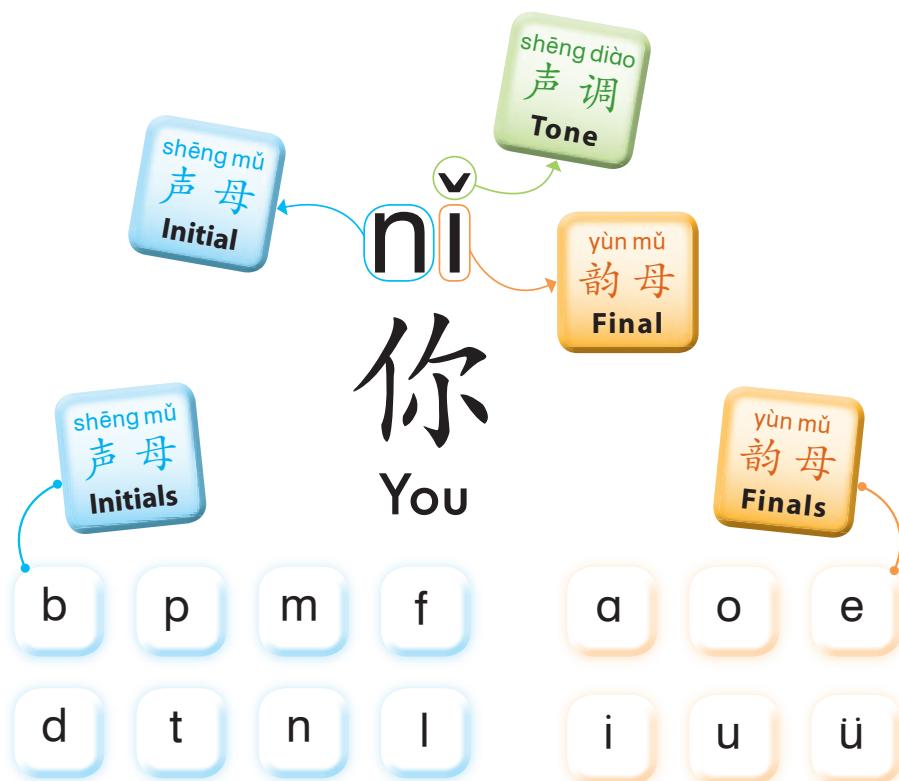
B Tā shì

他 是 _____。



学一学 Let's Learn

The three components of the *hanyu pinyin* syllable:



The tone mark of a *hanyu pinyin* syllable is always placed over a vowel in the final. If there is more than one vowel, follow the priority order of **a, o, e, i or u**. However, there is an exception when the vowels **u** and **i** appear together in the same syllable, e.g. **ui** or **iu**. In such a case, the tone mark is placed over the second vowel, e.g. **duì**, **xiū**.

shēng diào

声调

Tones

1 st tone -	2 nd tone /	3 rd tone ˇ	4 th tone \
bā	bá	bǎ	bà
pā	pá	pǎ	pà
dū	dú	dǚ	dù
tū	tú	tǚ	tù



mā

妈 mother

má

麻 hemp

mǎ

马 horse

mà

骂 scold

shēng mǔ
声母
Initials

g

k

h

zh

ch

sh

r

ai

ei

ao

ou

yùn mǔ
韵母
Finals

Special Spelling Rules I

- If no initial precedes i, the i is changed to y.
e.g. ie → ye iao → yao

However, if no initial precedes in or ing, add the initial y.
e.g. in → yin ing → ying

When on its own, i becomes yi.
e.g. i → yi

- If no initial precedes u, change u to w.
e.g. uo → wo uai → wai

When on its own, u becomes wu.
e.g. u → wu

练一练

1. Fill in the blanks and read the syllables aloud in all the four tones.

Initials \ Finals	a	o	e	i	u	ü
f		fo			fu	
d	da			di		
t						
n						
l	la				lu	lü

2. Listen and circle the hanyu pinyin syllable you hear.

a	nà	là	e	lǚ	lǐ
b	fǎ	fà	f	mí	mǐ
c	dé	dá	g	bō	pō
d	dǔ	tǔ	h	nǚ	nǔ

3. Read aloud.



bà ba
爸爸
father



mā ma
妈妈
mother



gē ge
哥哥
elder brother



dì di
弟弟
younger brother



bó bo
伯伯
uncle (father's elder brother)



shū shu
叔叔
uncle (father's younger brother)



gū gu
姑姑
aunt (father's sister)

用一用

Activity Time

1. Read aloud the *hanyu pinyin* syllables.

- a You will be given a card/paper with an initial or final.
- b Pair up with a classmate to form a complete syllable.
- c Read aloud your syllable in all the four tones to the class.

2. Who is he/she?

- a Pair up with a classmate and show each other your photograph (given by the teacher or that which you have been asked to bring along, perhaps of an idol, a friend or a family member).
- b Ask your classmate who the person in the photograph is, and obtain an answer from him/her.
- c Tell the whole class who the person is in your classmate's photograph.



词语表

Vocabulary List

Word	Hanyu pinyin	Meaning
爸爸	bà ba	father
伯伯	bó bo	uncle (father's elder brother)
弟弟	dì di	younger brother
哥哥	gē ge	elder brother
姑姑	gū gu	aunt (father's sister)
老师	lǎo shī	teacher
妈妈	mā ma	mother
你	nǐ	you
你好	nǐ hǎo	Hello
谁	shéi	who
是	shì	is/are/am
叔叔	shū shu	uncle (father's younger brother)
他 / 她	tā	he/him; she/her
我	wǒ	I/me

我学得怎么样

How Am I Doing

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我 能

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aurally recognise and pronounce basic syllables



Wǒ zuò de bú cuò
我 做 得 不 错

I think I am pretty good



Wǒ kě yǐ zuò de gèng hǎo
我 可 以 做 得 更 好

I can do better



Wǒ xū yào duō liànxí
我 需 要 多 练 习

I need more practice

