

编写说明

- 一、 本教材是根据新加坡教育部颁布的《中学华文（特别课程）课程标准2015》，并参考各方面的意见编写而成的。
- 二、 本教材的编写以课程标准所列的课程目标为依据，旨在培养学生的语言交际能力。
- 三、 本教材的教学配套包括课本、作业、教师手册、数码教材等。各类教材必须配合使用，才能收到最好的效益。
- 四、 中学三年级的课本分上下两册，本册是下册，共有六篇课文。
- 五、 每课的内容包括：

学习目标

列出当课所要学习的语言知识与技能。

任务前准备

热身活动。让学生初步认识当课主题，同时复习学过的语言知识与技能。

任务一

听力活动。通过录音培养学生的听力理解能力，并让学生初步认识本课的学习重点。在听录音前，学生可以通过词语表认识生词，以理解录音的内容。

任务二

阅读活动。通过短文培养学生的阅读理解能力，并让学生掌握本课的学习重点。短文中的生词以蓝色标示，并且列在课文下方；语言点则以黄色刷亮，提醒学生关注相关句子的表达形式。短文后有“小老师”提示，列出学生在进行交际任务时应注意的要点。

任务一和任务二的词语表附上汉语拼音和英文解释。无法翻译的词语，会在括号内加以说明。

语文学堂

通过练习巩固当课所学的词语和语言点。

任务三

说话练习。让学生通过不同形式的活动，运用所学的语言知识与技能，完成口语交际任务。

任务四

写作练习。让学生通过不同形式的活动，运用所学的语言知识与技能，完成书面交际任务。

我学得怎么样

通过评量表自我评价与反思。

“文化知识窗”间或出现，介绍和华族文化有关的知识。

- 六、 教师可根据学生的学习能力及客观教学条件，对教材作灵活的处理与适当的调整。
- 七、 欢迎各方对教材提出意见，以便修订时改进。

Introductory Notes

1. This set of Instructional Materials (IMs) is written based on the 2015 Secondary Chinese (Special Programme) Syllabus, in consultation with various stakeholders and professionals.
2. The IMs are designed according to the learning objectives stated in the syllabus, targeted to build up students' interactive skills in Chinese language.
3. This set of IMs includes Textbooks, Workbooks, Teacher's Guides, Interactive Package, etc., which complement one another to enhance the teaching and learning of Chinese language.
4. There are two textbooks—3A and 3B for Secondary Three. 3B consists of six lessons.
5. Each lesson consists of the following components:

学习目标

Lists out knowledge and language skills to be learnt.

任务前准备

Warm-up activity. Introduces the theme of the lesson and engages students in revision of knowledge and language skills that have been learnt before.

任务一

Listening activity. Develops listening comprehension skills and introduces the main learning points of the lesson. Prior to the listening activity, students could read the vocabulary list to facilitate their understanding of the passage.

任务二

Reading activity. Develops reading comprehension skills and understanding of the learning points. New words are in blue and listed at the bottom of the page for easy reference. Sentences that illustrate how the language points may be applied are highlighted in yellow in the passage. The tips segment after the passage lists the points that students should take note of when they engage in interactive activities.

New words in the Listening and Reading activities are listed with their *hanyu pinyin* and translations. Words with no English equivalent are explained in parentheses.

语文学堂

Consolidates understanding of the vocabulary and learning points through practices.

任务三

Oral activity. Develops oral interaction skills through an interactive oral task that requires the application of knowledge and language skills learnt.

任务四

Written activity. Develops written interaction skills through an interactive written task that requires the application of knowledge and language skills learnt.

我学得怎么样

Provides a checklist for self-evaluation and reflection.

When necessary, additional information on Chinese culture is provided under the heading "Cultural Notes".

6. In the usage of the IMs, teachers may practise flexibility based on students' learning ability as well as the teaching and learning conditions.
7. Comments and suggestions are welcomed and will be considered for the next print.

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